



ENERGY INDUSTRY

PUPIL RECORD BOOKLET

NAME: _____

CLASS: _____



LESSON 1

Case Study 1: Alex and James at RBG



CASE STUDY THOUGHT: While watching the first case study try to remember some of the opportunities and rewards that are available to the person in the clip. You can record your thoughts on the next page of your booklet.

ELECTRICAL TECHNICIAN

CAREER PATH 1

Now we will look at the different career paths that are available to you in the Energy industry.

Below are some questions, which will allow you to collect some interesting information, which may help you take your first step towards a career in the Energy industry.

Read over the questions first then your teacher will activate the interactive DVD. Watch closely and record the information, which will allow you to see qualifications required and benefits you can gain from a career in the Energy industry.

1. How old was the electrical technician when they left school?
 2. What qualifications did they have when they left school?
 3. Where did they go after leaving school?
 4. What type of training did they do next?
 5. What did they achieve by the end of the career path?
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RECORD SHEET

LESSON 1

Case Study 2: Simon at ACERGY



CASE STUDY THOUGHT: While watching this case study try to remember some of the opportunities and rewards that are available to the person in the clip.

RESERVOIR ENGINEER

CAREER PATH 2

Now we will look at the different career paths that are available to you in the Energy industry.

Below are some questions, which will allow you to collect some interesting information, which may help you take your first step towards a career in the Energy industry.

Read over the questions first then your teacher will activate the interactive DVD. Watch closely and record the information, which will allow you to see qualifications required and benefits you can gain from a career in the Energy Industry.

1. How old was the reservoir engineer when they left school?
 2. Where did they go after leaving school?
 3. Where did they go after that?
 4. Where did they work, and how much did they earn when they started?
 5. What locations did they work from?
 6. What did they achieve by the end of the career path?
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RECORD SHEET

LESSON 2

Case Study 3: Lizzie at SHELL



CASE STUDY THOUGHT: While watching the first case study try to remember some of the opportunities and rewards that are available to the person in the clip.

DESIGN DRAUGHTSMAN

CAREER PATH 3

Now we will look at a different career paths that are available to you in the Energy Industry; that of a design draughtsman.

Below are some questions, which will allow you to collect some interesting information, which may help you take your first step towards a career in the Energy Industry.

Read over the questions first then your teacher will activate the interactive DVD. Watch closely and record the information, which will allow you to see qualifications required and benefits you can gain from a career in the Energy Industry.

1. How old was the design draughtsman when they left school?
2. Where did they go after leaving school?
3. What happened before they became a graphic draughtsman?
4. How old were they and what did they earn when they were at the above stage?
5. What did they achieve by the end of the career path?

RECORD SHEET

LESSON 2

Case Study 4: Neal at SENERGY



CASE STUDY THOUGHT: While watching the first case study try to remember some of the opportunities and rewards that are available to the person in the clip.

HUMAN RESOURCES WORKER

CAREER PATH 4

Now we will look at the different career paths that are available to you in the Energy Industry.

Below are some questions, which will allow you to collect some interesting information, which may help you take your first step towards a career in the Energy Industry.

Read over the questions first then your teacher will activate the interactive DVD. Watch closely and record the information, which will allow you to see qualifications required and benefits you can gain from a career in the Energy Industry.

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1. How old was the human resources worker when they left school?
 2. Where did they go after leaving school?
 3. Where did they go after that?
 4. Where did they work, and how much did they earn when they started?
 5. What qualification did they gain at the age of 27?
 6. What did they achieve by the end of the career path?
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RECORD SHEET
